

Strategic Plan
Parent Forum
May 23, 2022





WELCOME
WE'RE GLAD YOU'RE HERE

In the chat box:

If you could have one superpower, what would it be?

Agenda

1. **Strategic Plan & Single Plans**
2. **District Updates**
 - a. **College & Career**
 - b. **Summer Updates**



The purpose of the Strategic Plan is to define the structure of programs for students with disabilities in order that they may access standards-aligned content, high quality learning environments, individualized support and resources in the least restrictive environment with priority placed on meaningful student involvement.



The **Strategic Plan** is organized around **six priorities** that compose the backbone of a highly effective special education program and is aligned to the District's overarching **Local Control & Accountability Plan (LCAP)**.

Six Priorities:

- 1. Transitions: College/Career and Post-Secondary**
- 2. Communication**
- 3. Curriculum/Instruction and Programs**
- 4. Professional Development and Staffing**
- 5. Inclusion: Meaningful Student Involvement**
- 6. Accountability/Oversight**



Strategic Plan Progress 2021-2022

Goal #6: Accountability & Oversight

Goal:

Establish a data system to evaluate identified areas of the strategic plan.

Action Step

- ★ Advisory forum to review & monitor Strategic Plan and provide feedback, and communicate this work to the community

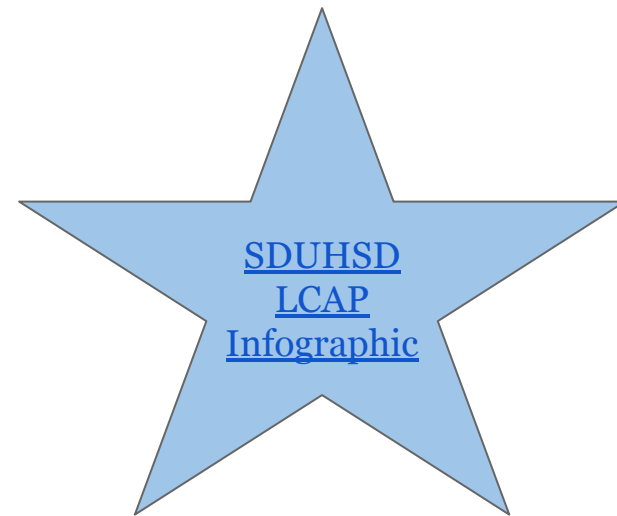
Progress:

- ★ Multiple avenues to review and share including:
 - LCAP
 - WASC (high schools)
 - Evaluation processes
 - SPPF
 - NCCSE
- ★ [SPPF information posted on district website](#)
- ★ [Parent Handbook](#)



At our last meeting, we asked school teams to review their School Plan for Student Achievement (SPSA) and how each of the Strategic Plan goals is connected to the school's goals or identify areas for future focus.

District



LCAP 2021-2024 Goals, Actions & Services

1. Equity and Access
 - a. Co-teaching courses & support
2. Teaching and Learning
 - a. Professional Development
 - b. Academic/curricular alignment
3. Student Mental Health, Wellness and Engagement
 - a. Parent Participation in IEP process
4. Staff Wellness and Support

Oak Crest Middle School



Special Education highlights in the SPSA:

- ★ SPSA 1 - ELA Achievement
 - Curriculum / Instruction and Programs
 - Transition and Career
- ★ SPSA 2 - Math Achievement
 - Professional Development and Staffing (unpreferred tasks) to proactively address deficits
 - Disability Specific Trainings
- ★ SPSA 3 - School Connectedness and Safety
 - Inclusion: Meaningful student involvement
 - Communication & Accountability

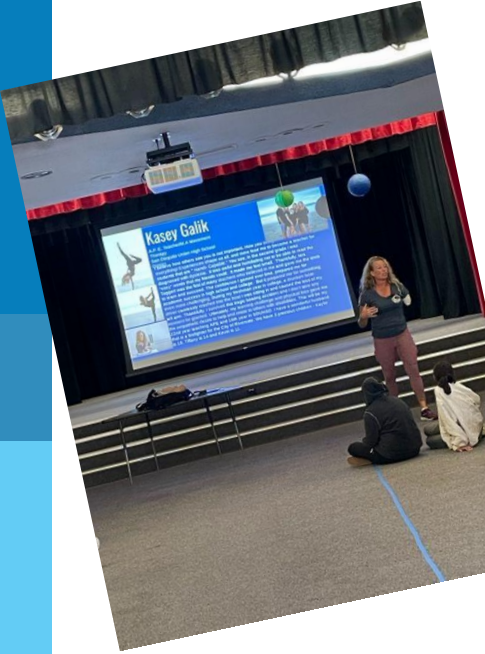
Area for future focus:

- ★ Targeted Intervention Classes (i.e. ELA, Math)
- ★ Student Specific Interventions and Instruction
- ★ More Driven Support in Academic Support Class
- ★ Expected and planned support for student activities
 - Proactive Communication
- ★ Planned Student Activities (instead of just connection, and conversing)
- ★ Finding different ways to address need)
- ★ Meaningful offers for intervention (i.e. 7:15 am support)
- ★ Student supervision and safety on campus.

Oak Crest Middle School



Disability Awareness Presentations



La Costa Canyon High School



Special Education highlights in the SPSA (or WASC):

- ★ LCC offers a fully inclusive model with a robust offering for our special education students
- ★ LCC prides itself on supporting the most diverse profile of student learners and the most comprehensive set of special education programs available in the district
- ★ Provide inclusive teaching and learning programs, with data-driven and relevant instruction, allowing students to meet individual graduation goals, while becoming college and career ready
- ★ Special Education Program promoting inclusion for students through co-teaching model and general education placement, as well as self contained instruction

Area for future focus:

- ★ Provide sustained, equity-centered professional learning to develop and support culturally proficient educators that regularly engage in discourse and dialogue about equity, historical trauma, race, privilege, and bias
- ★ Continued professional development with Co-Teaching models
- ★ Provide teachers with professional learning that addresses how to use data to target academic and social needs of students to assign Target Intervention Classes
- ★ Cultivate a restorative culture and discipline practices
- ★ Increased Parent Engagement

Earl Warren Middle School



Special Education highlights in the SPSA:

- ★ Goal #1 - Identifying inequities in Math and ELA/Literacy
 - Year-over-year expansion of team teaching sections
 - Inclusion of Math 8 Skills to keep students at grade level instead of Essentials
 - Commitment to align prep periods of team teachers
 - Intervention Team responding to D/F data
- ★ Goal #2 - Student connectedness
 - Disability awareness through Student forum, Diversity Alliance, and Culture Club
 - APT programming (No Place for Hate and DEI activities)
 - Staff training for Restorative Practices

Earl Warren Middle School



Areas for future focus:

- ★ Continued Teacher Training
 - Co-teaching strategies
 - MTSS
 - Restorative Practices
- ★ TAI subject-specific
- ★ Elective Opportunities for Students in TAI?
- ★ PE Inclusivity

Canyon Crest Academy



Special Education highlights in the SPSA (or WASC):

- ★ Goal #1: All CCA students will demonstrate academic growth and maximize their individual potential.
 - Co-Teaching Sections/Master Schedule Development
 - Multi-Tiered Systems of support
 - iTeam
 - Reviewing D/F Data for subgroups
- ★ Goal #2: All students will be connected, well, balanced, and safe.
 - IEP teams work to find balanced schedules
 - Homeroom programming and staff PD around diversity and inclusion
- ★ Goal #3: All CCA students will be equipped with the knowledge and skills deemed to be essential for the success in the modern workforce.
 - Career Month and Career Inventories
 - Counselor Presentations
 - San Diego Workforce Partnership

Areas for future focus:

- ★ Professional Development for Co-Teaching
- ★ Enhance TAI curriculum to support transition, executive functioning skills, and math/reading skills
- ★ Host a parent evening for SPED families prior to Back To School Night

Carmel Valley Middle School



CVMS's first two SPSA goals center around equitable access for students and professional development toward creating more inclusive programs here at CVMS. Here is a quick break down of steps we hope to take in the coming year:

- ★ Streamlining modified program teaching assignments to provide teachers greater opportunity to specialize their coursework, allowing for greater differentiation. Also provide opportunities for increased student movement and scheduling flexibility.
- ★ Expanding community building opportunities for students/teachers/families
- ★ Increasing collaboration between special education and general education teachers/staff
- ★ Cross-curricular research-based PLC work into homework/grading policies, restorative practices/disciplinary policies
- ★ Increasing accessibility to staff PD for teachers/IAs by changing busing times for late start days.
- ★ Centering DEI work around students' lived experiences, including special ed.

Requeza: Sunset & Coast



Special Education highlights in the SPSA (or WASC):

- ★ Goal 1: Increase the one-year graduation rate.
- ★ Goal 2: Increase student performance in Math and ELA on the state SBAC test.
- ★ Goal 3: Increase the percentage of students who feel connected.

Area for future focus:

- ★ Individualized planning and goals for each student.
- ★ Enhanced communication with other sites to ensure the student referral process is followed and placement changes are appropriate.
- ★ Work with other sites to develop systems that will identify prospective students sooner rather than later.
- ★ “Best Buddies” program will connect Sunset and COAST students.
- ★ Bring families back to campus for school events.

Pacific Trails Middle School



Special Education highlights in the SPSA:

- ★ Goal #1: Maintain a campus that supports student connectedness and overall student safety.
 - *Weekly homeroom SEL lesson, Wellness Center, campus clubs, and more*
- ★ Goal #2: Annual increase in student achievement for all students in English Language Arts (ELA) with focus on accelerating student learning outcomes for targeted subgroups including students with disabilities.
 - *Expanding co-taught English offerings, Reading elective, support during HR*
- ★ Goal #3: Annual increase in student achievement for all students in math with a focus on accelerating student learning outcomes for targeted subgroups including students with disabilities.
 - *Expanding co-taught Math essentials offerings, Math 7 and Math 8 skills to keep students in college prep courses with additional support when able, after-school tutoring with credentialed math teachers*

Pacific Trails Middle School



Area for future focus:

- ★ New Targeted Academic Intervention classes (TAI English, Math and Executive Functioning) for next year
- ★ Increased SPED parent communication via the Friday newsletter
- ★ PE inclusivity/opportunities
- ★ Continuing to refine the Seaside program

San Dieguito Academy



Special Education highlights in the SPSA (or WASC):

- ★ SPSA Goal 4: Increase the level of academic proficiency for all students in core classes, with a particular focus on reducing the opportunity gaps and achievement gaps for (EL) and (SPED).
- ★ Targeted Support Classes available in Math and English for students in SPED.
- ★ Fewer D/Fs; grade data for students in the specialized math/English SPED support classes
- ★ Co-Taught Science Classes added to master schedule

Areas for future focus:

- ★ Staff will have positive views with co-teaching and gen ed staff will continue the great partnerships built.
- ★ Continue to assess the list of co-taught classes offered
- ★ Continue to offer Co-teaching training for teachers
- ★ Continue to refine Seaside and PE options

Diegueño Middle School



Special Education highlights in the SPSA:

Goal #1: Using MTSS, focus on improving systems, policies and programs that ensures all students have equitable access to meet goals toward preparation for high school and beyond.

- ★ Academic, behavioral and social-emotional development and support for all
- ★ Co-Taught and adult supported classes
- ★ Targeted Academic Intervention classes

Goal #2: Address teaching and learning opportunities for students by providing inclusive teaching and learning programs and staff professional development to meet student goals toward preparation for high school graduation and becoming college and career ready.

- ★ Professional development for special education and gen ed teachers
- ★ Collaboration between Ed Specialist and Gen Ed teachers in PLC

Goal #3: Implement MTSS focused on social-emotional growth and behavioral tiered interventions and supports to cultivate a safe and supportive environment for students and staff.

- ★ Provide time within the school day for social-emotional learning opportunities
- ★ Provide additional social-emotional and behavioral supports for students as need is determined

Area for future focus:

- ★ Professional Learning and Collaboration for Co-Teachers
- ★ Increase inclusion opportunities with emphasis on supports
- ★ Continue professional learning around Restorative Practices and Trauma Informed Care
- ★ Increase social-emotional supports

Torrey Pines High School



Area for future focus:

Special Education highlights in the SPSA (or WASC):

- ★ Goal 1: Increase student achievement
 - Focus groups: Special Education
 - Tutoring programs
 - Intensive interventions
- ★ Goal 2: Continue to refine and structure the PLC process
 - Data driven collaboration
 - Identify students in need of additional support
- ★ Goal 3: All Torrey Pines graduates will be college and career ready
 - Increased opportunities
 - Targeted interventions
 - Expanded communication
- ★ Goal 4: Continue to expand opportunities for inclusion,
 - Increase parent engagement
 - Expand inclusion opportunities for students and parents

- ★ Continue Program Specialist Parent Meetings/Coffee Talks
- ★ Professional Learning for Co-Teachers
- ★ Improve Special Education page of the TPHS website- include strategic plan and TPHS representative information on the site
- ★ Support classes-driven by IEP goals and additional student needs
- ★ Collaboration and data driven support using the PLC process
- ★ Increase inclusion opportunities academically and extra-curricular
- ★ Continue profession learning around Restorative Practices and Trauma Informed Care
- ★ Continue to improve and refine MTSS



District Updates



Targeted Intervention

Survey results for the titles of the new support classes were overwhelming in favor of:

- Targeted Academic Instruction (TAI) English
- TAI Math
- TAI Executive Functioning

College & Career Night: April 27, 2022

SDUHSD's 9th annual College and Career Night was held on April 27, 2022:

- There were 18 presentations on a variety of college and career topics including two Special Education specific presentations including:
 - Paying for College and Financial Aid
 - Finding your Fit / Organizing the College Application Process
 - College admissions testing
 - University of California (UC) and California State University (CSU) Admissions
 - Undecided is Okay- Using Career Exploration in your College Search Process
 - Private colleges & specialty programs including military, CTE, etc.
- All of the presentations were recorded and are available for viewing on the District's College and Career page, which includes presentations and other resources shared by the presenters in a resource guide.

College & Career Night



The Student Ability Success Center (SASC) presented "Finding the Way: How Students with Disabilities Access Help in College" :

- The presenters highlighted the importance of the student initiating the process of applying for accommodations and expanded on the differences between high school and college support including note taking, testing accommodations, and accessibility assistance.
- The [slides \(linked here\)](#) include many helpful tips for students and families as they prepare to their journey to post-secondary education and career.
- The Q&A portion at the end of the presentation included questions about student housing, campus life, graduation planning, and on campus assistance.

College & Career Night



Student Accessibility Services staff presented "**Launch into Success with Student Accessibility Services**"

- Presenter Jeff Higgenbotham discussed what support looks like in the community college setting and explained the steps students take to access support services.
 - The SAS team shared information about the wide variety of students the SAS program supports and what those supports look like in the community college setting.
- He highlighted both non-credit classes and credit classes that lead to certificates, associates degrees and transfers to four year colleges.
- The [slides \(linked here\)](#) include contact information for Mira Costa SAS and links to other important resources including financial aid.
- The Q&A at the end including questions about certificate programs and transfers

ESY & Summer School

ESY 2022

- June 10 - July 11
- Special Education students only
- Designed to prevent learning loss; for students who experience significant regression on IEP goals and who cannot recoup those skills in normative time when school resumes
- Focused specifically on IEP goals

Summer School

- June 20 - July 26 (2 sessions)
- All students can enroll
- Usually focused on credit recovery, to make up a failed course
- Some skill remediation courses such as:
 - ◆ Math readiness
 - ◆ English Language Learner courses
- Bridging courses available



**SEE YOU
NEXT YEAR!**

Coming soon: 2022-2023

First Day of School: August 16, 2022

*School Start times have changed! Please
check the school websites for new times.*



Thank you!

Optimistic Close:

Share something you are looking forward to this summer.